

Begin to make sense of their own life story and family's history

Talk about photos and memories within their family and growing up.

Continue to develop positive attitudes about differences between people.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Comment on images of familiar situations in the past.

Similarities and differences between families and communities.

Draw information on a simple map.

Visit a local area with significant historical importance.

Celebrate and value cultural, religious and community events and experiences.

Discover and discuss homes, schools and transport from the past.

How do we provide a foundation of historical and geographical skills and knowledge in our Early Years?

Familiarise children with the name of the town, road, city their school is in.

Begin to develop an understanding of chronology when discussing routines and past events.

Recognise that some environments are different from the one in which they live.

Recognise some similarities and differences between life in this country and life in other countries.

Look at aerial views of familiar places recognising key features of the environment.

Compare and contrast characters from stories, including figures from the past.

Begin to develop an understanding of chronology when discussing routines and past events.

Explore contrasting environments within both their local and national region.

Explore the natural world around them.

Understand the effect of changing seasons on the natural world around them.

Develop an understanding of past and present through stories and images.

Sing songs and rhymes about the natural world.

Family photos shared with the class.

Discussion about our family trees.

Parents share information about any multicultural families. Children with grandparents in other countries, friends and other relatives. Map these around the world.

Remembrance day and visit to the memorial in Chesham Bois.

Look at what happens to our environment when the weather is bad and how our slopes become slippery – make links with flooding and landslides around the world.

Look at aerial views linked to different learning e.g. coral reefs and oceans and our school.

Talk about oceans and recreate oceans in small world play using under the water sea animals, shells, sand and rocks.

Talking about our homes and what type of home we live in. Discussing what other homes look like around the world.

Building different structures in the construction area based on buildings from around the world.

Building castles and castle features.

Roleplaying kings, queens, princesses and princes..

What does this look like in our provision?

People who help us – Show photos of emergency services now and in the past. Explore differences.

Exploring countries on our class globe.

Directional language in obstacle courses – N S E W and left/right

Talk about our holidays we have been on and how they are different from where we live.

Talking about our favourite toys, our parents favourite toys and our grandparents favourite toys.

Festivals around the world e.g. Chinese New Year.

Ordering daily routines and visual timetables.

Grandparent into school day – to share school experiences they had as a child with the children. Read a child their favourite book.

Creating different kinds of maps: treasure maps, story maps and plans that include symbols, labels and pictures.

Daily weather conversations linked to our weather chart. Compare with other countries. Explore ski webcams and bbc weather app. Talk about appropriate clothing for different weathers.

Observational skills when drawing things in their environment or when out on environmental walks to our local area/woods.

Exploring different geographical stories from around the world.
E.g Handa's surprise

Tasting and trying different foods from around the world.

Exploring baby photos and discussing how they have changed.

Celebrations from around the world – Looking at how other children from around the world celebrate Christmas.

Exploring how some buildings look older than others in our local area.

Discussing what happened next in story time.

Ordering how to plant a seed or make a sandwich.

Look at the changes over time when exploring life cycles of ducklings and butterflies.

What does this look like in our provision?

Investigation behaviours in play – What else could we try? What could this be used for? How might this work?

Recapping on 'yesterday's' discussions/activities and relating this to 'past' events.

Discussing how some things are old and some things are new.

Chinese whispers – how a message travels and changes.

Creating different environments in small world play – mountains, rivers, beaches, cliffs, woodlands.

Significant people – Neil Armstrong/Robert Peary

Making birthday cakes – talking about friends and siblings who are older and younger.

Sand area – children can explore being archaeologists.

Changes in nursery rhymes/traditional tales