

# pulse

The underlying steady beat of music. This is what we may tap our foot or clap along with.



# beat

The basic unit of time within music.



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# beat

The basic unit of time within music.



# rhythm

Combinations of long and short sounds that convey movement.



# tempo

The speed of the music.



# melody

A sequence of notes and rhythms.



# pitch

How high or low a sound is.



# rhythm

Combinations of long and short sounds that convey movement.



# tempo

The speed of the music.



# melody

A sequence of notes and rhythms.



# pitch

How high or low a sound is.



# structure

Refers to the way a piece is built and what order sections are in.



# dynamics

The variation in loudness between notes or phrases.



# structure

Refers to the way a piece is built and what order sections are in.



# dynamics

The variation in loudness between notes or phrases.



# texture

The layers of sound in a musical work and the relationship between them.



# harmony

The sounding of two or more notes at the same time.



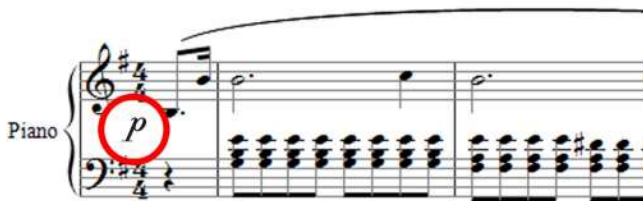
# duration

The length of a sound.



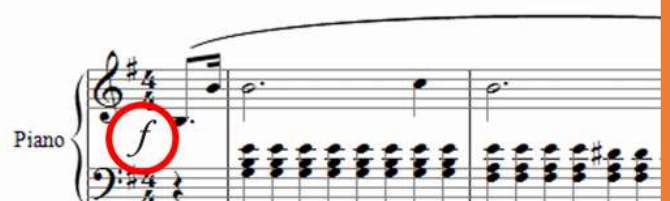
# piano

*p* Italian: soft.



# forte

*f* Italian: Loud.



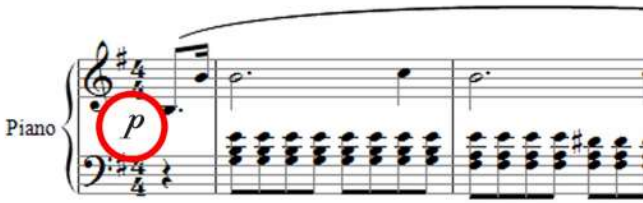
# timbre

The particular tone that distinguishes a sound or combination of sounds.



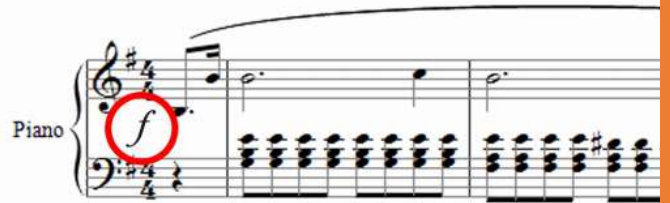
# piano

*p* Italian: soft.



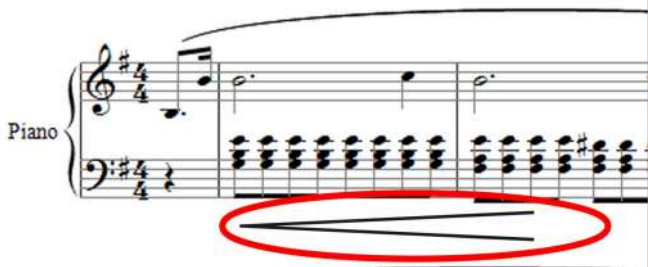
# forte

*f* Italian: Loud.



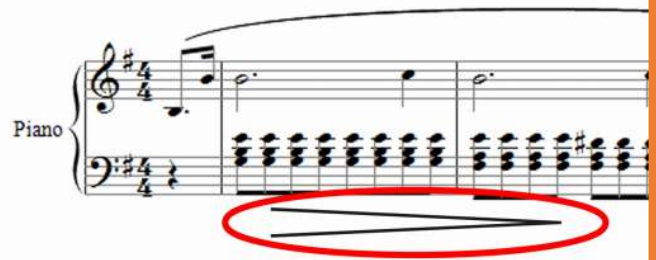
# crescendo

$\langle$  Italian: getting louder.



# diminuendo

$\rangle$  Italian: getting softer.



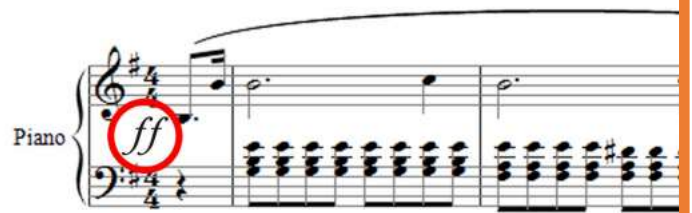
# pianissimo

*pp* Italian: very soft.



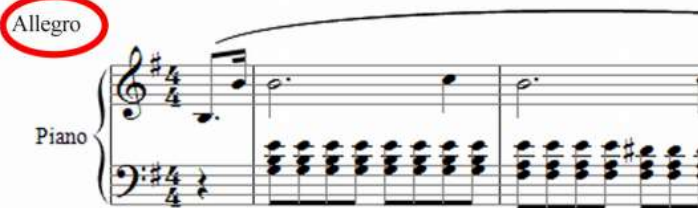
# fortissimo

*ff* Italian: very loud.



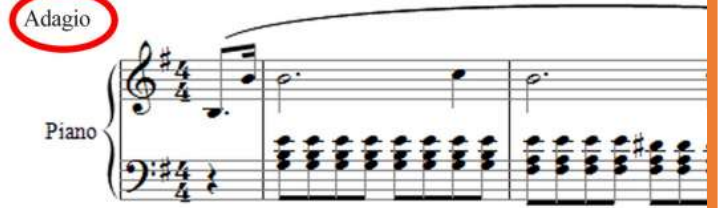
# allegro

allegro Italian: fast and cheerful.



# adagio

adagio Italian: slowly.





# MUSIC AUTUMN 2019

## AIMS:

- To build knowledge application and retention of music vocabulary.
- To build knowledge and retention of famous composers

COMPOSERS – 1 week on each composer then continue cycle

KS1 Start Here	
Vivaldi Beethoven	Bach Handel
3 and 4 Start Here	
Mozart Tchaikovsky	Chopin Debussy
5 and 6 Start Here	
John Williams Hans Zimmer	Lera Auerbach Philp Glass

- Morning Challenge music to be from each composer for 1 week
- Use Powerpoint and factsheets (STAFFSHARE 2019-2020/ MUSIC/ COMPOSERS) to build their knowledge
- Recap on them in Assemblies
- Use Powerpoint during dinnertimes – classical composers.

## MUSIC VOCAB PROGRESSION

- Display musical elements vocab linked to your year group
- Re-cap/teach vocab from previous year groups
- Link these terms when listening and appraising and teaching from Charanga