RE On Track Indicator F2: Learning about religions

NAME																														
Can I listen and respond to religious stories?																														
Can I talk about a range of special objects/places/people/practices?																														
Can I use some basic religious vocabulary?																														

RE On Track Indicator **Year 1: Learning about religions**

NAME																														
Can I recount elements of religious, spiritual and moral stories?																														
Can I recognise and name religious objects/places/ people/practices?																														
Can I identify what I find interesting and puzzling in life?																														
Can I recognise some religious symbols and use some religious words correctly?																														
Can I identify aspects of own experiences and feelings in religious material studies?																														
Can I identify what is of value and concern to myself, in religious material studied?																														

RE On Track Indicator Year 2 :Learning about religions

NAME																													
Can I describe some religious ideas from stories and some basic religious beliefs and teachings using some religious vocabulary?																													
Can I describe some religious objects/places/ people/practices?																													
Can I recognise that some questions about life are difficult to answer?																													
Can I ask questions about my own and other's feelings and experiences?																													
Can I suggest meanings for some religious actions and symbols?																													
Can I respond sensitively to the experiences and feelings of others, including those with a faith?																													
Can I respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong?																													

RE On Track Indicator **Year 3: Learning about religions**

NAME																													
Can I describe some key features of different religions?																													
Do I know some key religious beliefs, ideas and teachings?																													
Do I know the function of objects/places/ people within religious practises and lifestyles?																													
Can I begin to identify the impact of beliefs and practices on people's lives?																													
Can I investigate and connect features of religions and beliefs?																													
Can I ask significant questions about religions and beliefs?																													
Can I suggest meanings for symbols and other forms of religions expression?																													
Can I compare aspects of my own experiences and those of others, identifying what influences their lives?																													
Can I compare my own and other people's idea about questions that are difficult to answer?																													
Can I make links between values and commitments, including religious ones, and my own attitudes and behaviours?																													

RE On Track Indicator Year 4: Learning from religions

NAME																													
Can I comment on connections between questions, beliefs, values and practices?																													
Can I describe the impact of beliefs and practices on individuals, groups and communities?																													
Can I describe similarities and differences within and between religions and beliefs?																													
Can I show understanding of the ways of belonging to religions and what these involve?																													
Can I gather, select and organise ideas about religion and belief?																													
Can I suggest answers to some questions raised by the study of religions and beliefs from my own and other's experiences (including believers)?																													
Can I suggest meanings for a range of forms of religious expression, using appropriate technical vocabulary?																													
Can I ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied?																													
Can I ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues?																													

RE On Track Indicator **Year 5: Learning from religions**

NAME																													
Can I explain connections between questions, beliefs, values and practises in different belief systems?																													
Can I recognise and explain the impact of beliefs and ultimate questions on individuals and communities?																													
Can I explain how and why differences in belief are expressed?																													
Can I suggest lines of enquiry to address questions raised by the study of religions and beliefs?																													
Can I suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence?																													
Can I recognise and explain diversity within religious expression?																													
Can I make informed responses to questions of identity and experience in the light of my own learning?																													
Can I make informed responses to questions of meaning and purpose in the light of my own learning?																													
Can I make informed responses to people's values and commitments (including religious ones) in the light of my own learning?																													

RE On Track Indicator **Year 6: Learning from religions**

NAME																													
Can I use religious and philosophical terminology and concepts to explain religions, beliefs and value systems?																													
Can I explain some of the challenges offered by the variety of religions and beliefs in the contemporary world?																													
Can I explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures?																													
Can I identify the influences on, and distinguish between, different viewpoints within religions and beliefs?																													
Can I interpret religions and beliefs from different perspectives?																													
Can I interpret the significance and impact of different forms of religious and spiritual expression?																													
Can I explain in detail the significance of Christian practises to the lives of individuals and communities?																													
Can I express my views on fundamental																													

questions of identity, meaning, purpose and morality related to Christianity?																													
Can I compare the different ways in which people of faith communities express their faith?																													
Can I make informed responses to people's values and commitments (including religious ones) in the light of my learning?																													