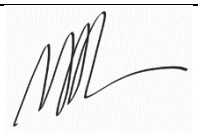
J H Godwin Primary School

Equality Information and Objectives

(Statutory)

Review Cycle	1 year
Approved by Governing Body	2025
Next Review Date	2026
Signed	 Martin Brannan

Equity, Diversity and Equal Opportunity

Overview

It is the policy of this school to promote equity, diversity and equal opportunity in all areas of our life and work. We will not tolerate discrimination on unlawful or unfair grounds. All will be treated equally and given equal access to the curriculum and life of the school. All will have equal opportunity to benefit from all that we offer. Our intention is to develop an ethos in which all will thrive. Diversity and differences will be valued and respected by all and they will contribute to the richness of our school life and learning.

Objectives

- To ensure that no-one is unfairly or illegally disadvantaged as a consequence of their age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation.
- To ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum.
- To ensure that teaching and learning promotes equity, celebrates diversity and promotes community cohesion.
- To recognize and celebrate diversity within our community whilst promoting community cohesion.
- To ensure that those with management responsibility and individual staff accept responsibility for planning, organising and delivering the appropriate educational material to ensure that this policy for equity and diversity is woven into all we do.
- To ensure that learners and parents are fully involved in the provision made by the school.
- To ensure that within the school budget appropriate funding is provided to underpin this policy.

Strategies

- Monitoring, evaluation and review carried out by the Leadership Team will ensure that procedures and practices within the school reflect the objectives of this policy.
- Parents will be involved and consulted about the provision being offered by the school.
- Teachers will ensure that their planning, teaching and learning takes account of this policy and ensures that equity underpins all their work.
- The diversity within our school will be viewed positively by all and where this does not provide a rich resource for teaching, learning and the curriculum, this diversity will be taught through PSHCE, RE, Relationship and Sex Education (RSHE) and specific study weeks.
- Assemblies will focus on our curriculum and the resource 'No Outsiders: Everyone Different, Everyone Welcome" by Andrew Moffat, as well as Little People, Big Dreams heroes and Black History Month is celebrated in October.
- Opportunities in the curriculum are given in reception to year 6 to share quality texts, ensuring diversity and equality and equity are promoted. For example, class novels, texts used in English lesson, shared read sessions and cross-curricular.