



J H Godwin Risk-Benefit Assessment Opal Play

Description of Activity, principle or object, who might be at risk and what kind of harm.	Benefit or utility or related policy	Description of risk management and maintenance agreed	Nominated person	Action Date
Pupils playing on scooters / bikes on MUGA. Risks: • Increased risk of falling • Increased risk of falling • Head Injury • Broken bones	• Pupils enjoyment, imaginative and creative play. • Fun • Benefits of exercise and movement. • Improved fitness • Boosts positive mental attitude • Relieves stress • Introduces healthy activity to children whilst young • Safe environment • Good travel habits	• Send letter to parents to give preference on the wearing / non-wearing of helmets • Share Risk Benefit assessment with parents, • Share Risk Benefit Assessment with staff • Initial, and ongoing play assemblies to educate pupils on road safety and the safe use of helmets	Office Head / Office Head Head	05/04/25 04/04/25 23/04/25 28/04/25



	Improved co-ordination and motor skills	- The education of pupils on 'what a safe bike looks like. - Bikes and scooters to be initially checked by SMO (handlebars / breaks / chain / general condition) - List of children to wear helmets be with play team - Maximum number of 20 items at one time - One way track to be developed by SMO & children - Monitor the number of accidents to end of summer term, if up review risk benefit assessment - No legal requirement for helmets to be worn in school - Reference to document 6.9 Opal-pack, detailing potential downsides of wearing helmet.	Head	28/4/25
			SMO	24/3/25 (Ongoing)
			Office	01/05/25
			Play Lead/Team	28/4/25 (ongoing)
			Play Lead/Team	28/4/25 (ongoing)
			Office	11/7/25



		Reference to RoSPA guidance on prevention of accidents.		
Playing with Cable Drums Risks - Cable drums stacked too high and fall on other people. - Standing on Cable drums and it slips. - Argument about not sharing cable drums. - Cable drums rolls into another person.	- Fun - Making up creative games - Achievement and enjoyment of the activity - Social skills - turn taking, socially supporting, working as a team - Increase physical strength and challenge - Balance and coordination	- Cable drums to armpit height - Cable drums on firm base not side - Stack on grass NOT playground. - Only stand on unstacked cable drums - 1 height - Divide cable drums if more than one group wants to play with them - Look ahead to see where you are rolling the tyre to. Only roll is safe and free from people. Warn others if walk/run towards where the cable drum is moving to.	Head	Complete



Playing with Crates Risks • Crates stacked too high and fall on other people. • Standing on crates and it slips. • Arguments about not sharing crates	• Fun • Making up creative games • Achievement and enjoyment of the activity • Social skills - turn taking, socially supporting, working as a team • Increase physical strength and challenge • Balance and coordination	• Play assembly • Stack crates to armpit height • Stack on firm base not side • Stack on grass NOT playground. • Only stand on unstacked crates- 1 height • Divide crates if more than one group wants to play with them.	Head	Complete
Playing with Tyres Risks • Rolling tyres into someone else • Falling inside the tyres • Arguments about not sharing tyres	• Fun • Making up creative games • Achievement and enjoyment of the activity • Social skills - turn taking, socially supporting, working as a team • Increase physical strength and challenge	• Play assembly • Check tyres for sharp objects • Check the areas is clear before rolling the tyres • Only stack tyres to armpit height • Divide Tyres if more than one group wants to play with them	Head Play Leader	Complete Ongoing



Playing with sticks and den making materials Risks • Hurt someone with a stick • Stick in eye • Arguments about not sharing sticks	• Fun • Making up creative games • Achievement and enjoyment of the activity • Social skills - turn taking, socially supporting, working as a team • Increase physical strength and challenge • Balance and coordination	• Play assembly • Only arm length sticks to be used as wands etc • Make sure no one is standing directly in front of you • Be aware of your surroundings • No running after each other • -Walk with stick or skip with space around • All of above • Awareness of who is playing by you and where they are stood • Communicating with the people you are playing with • Walking speed only when working with sticks • Divide sticks if more than one group wants to play with them.	Head	Completed
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Small Ladders				
• Arguments about not sharing ladders • Leaning ladders against something unstable • Standing on the ladder and slip off • A rung on the ladders break	• Fun • Making up creative games • Achievement and enjoyment of the activity • Social skills - turn taking, socially supporting, working as a team • Increase physical strength and challenge • Balance and coordination	• Play assembly • Divide ladders between people of groups if more than one group wants to play with them. • Make sure ladder is leaning on a solid, firm object. • Lay ladder between items that follow the stacking agreed on other items. • Get off the ladder and inform a member of staff who will check if it is safe to continue playing with.	Head	Completed